

United States History and Government Curriculum Map
Nicole Payne

UNIT/ NYS STANDARDS	ESSENTIAL QUESTIONS	SKILLS	ASSESSMENT	RESOURCES
UNIT 1: EARLY COLONIAL AMERICA – 1789 NYS SS 1,3,4,5	<p>How does geography influence demographic patterns in the US?</p> <p>To what extent did the Declaration of Independence reflect Enlightenment thought in the colonial experience?</p> <p>Why were the powers of the national government limited?</p> <p>What are the causes and effects of the American Revolution?</p> <p>What are the positives and weaknesses of the Articles of Confederation?</p> <p>How did democracy expand between 1607 and 1776?</p> <p>What were some attempts at colonial unity?</p> <p>Why was the Bill of Rights added to the Constitution?</p> <p>How are the three branches of government connected to the system of checks and balances?</p>	<p>Maps, reading comprehension, political cartoons and questions</p> <p>Cartoon: Join or Die by Ben Franklin</p> <p>Maps: Thirteen colonies, Northwest Ordinance, Proclamation Line of 1763</p> <p>Readings: Zinn – Columbus, Mayflower Compact, Peter Zenger Trial, Thomas Paine’s Common Sense, Declaration of Independence, Shay’s Rebellion</p>	<p>Quizzes, Guided Reading, Castle Learning, DBQ, Unit Test, Declaration of Independence activity, Congressional Profile Activity</p> <p>review with Castle Learning and crosswords</p>	<p>Atlas, NYS Standards,</p> <p>Primary source documents: US Constitution, Bill of Rights, Declaration of Independence, Articles of Confederation, NYS Constitution</p> <p>Videos: Arriving in America, “Too Late” parody, Sunnylands on the Making of the Constitution, The Patriot, Schoolhouse Rock How a Bill Becomes a Law</p>

	Discuss the basic principles of the Constitution (FEDERALISM)			
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UNIT 2: IMPLEMENTING THE CONSTITUTION WASHINGTON THRU POLK (1849) NYS SS 1,4,5	<p>What role did Washington, Adams and Jefferson play in shaping the office of the President which had been vaguely defined in the Constitution?</p> <p>How did the various Supreme Court Cases strengthen the power of the Court compared to the two other branches?</p> <p>How did Hamilton's financial plan contribute to economic growth?</p> <p>How did the debate over foreign policy influence the development of political parties?</p> <p>To what extent did the Monroe Doctrine reflect isolationists and neutrality sentiment?</p> <p>How did the Age of Jackson lead to a series of democratic and humanitarian reform movements?</p> <p>How did democracy</p>	<p>Reading and Documents:</p> <ol style="list-style-type: none"> 1. Hamilton's Financial Plan 2. Whiskey Rebellion 3. Alien and Sedition Acts 4. Kentucky and Virginia Resolutions 5. Political Parties 6. Election map of 1800 7. Map of Louisiana Territory 8. John Marshall's court – Marbury vs. Madison, McCulloch vs. Maryland, Gibbons v. Ogden 9. Map of Missouri Compromise 10. Map of Sectionalism 11. Monroe Doctrine 12. Manifest Destiny Map <p>Cartoon: King Jackson</p>	<p>DBQ essay – compare and contrast Jefferson's view of the Constitution in purchasing Louisiana</p> <p>Quiz – differences in political parties</p> <p>Venn diagram on loose vs. strict constructionism</p> <p>Web Quest on Native American removal in Far West exploration</p> <p>review with Castle Learning and crosswords</p>	<p>Atlas</p> <p>Teacher made materials</p> <p>Videos: Jackson, Texas and the Alamo</p> <p>Music – Iron Maiden: Run to the Hills</p> <p>Monroe Doctrine</p> <p>Abbreviated Supreme Court decisions</p>

	expand during Andrew Jackson's presidency?			
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UNIT 3: CIVIL WAR AND RECONSTRUCTION NYS SS 1,3,5	<p>Compare and contrast compromises reached in 1820 and 1850</p> <p>Examine factors that contributed to the Civil War</p> <p>To what extent were the powers of the President expanded as Lincoln attempted to deal with the crisis of the Civil War?</p> <p>Determine the politics of westward expansion in light of the slavery issue</p> <p>How did events leading up to the Civil War between 1850 and 1860 further sectionalize the North and the South?</p> <p>Examine factors that led to the North winning the Civil War</p> <p>Compare and contrast Lincoln's, Johnson's and Congress' plan for Reconstruction</p> <p>Was Reconstruction a success or failure?</p>	<p>Maps, charts, note taking</p> <p>Documents: Events leading to war Compromise of 1850 Kansas and Nebraska Act Dred Scott case Uncle Tom's Cabin John Brown's raid Election of Lincoln Plessy v. Ferguson</p> <p>Comparison documents: DuBois vs. Booker T. Washington</p> <p>Maps: Electoral Maps, Missouri compromise map</p> <p>Cartoons: Propaganda images from North and South</p>	<p>MC Test with DBQ, review with Castle Learning and crosswords</p> <p>Guided Reading Uncle Tom's Cabin</p>	<p>Movie: Free State of Jones Clips: Roots, Amistad, Jim Crow</p> <p>Teacher notes (PPT)</p> <p>Forced migration GR</p> <p>Antebellum America GR</p> <p>Lincoln's Gettysburg Address</p> <p>Fugitive Slave Law</p> <p>Rosewood GR</p>
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<p>UNIT 4: AGE OF BIG BUSINESS NYS SS 1,3,4,5</p>	<p>Interpret the practices employed by business leaders upon competition</p> <p>How was the development of big business and industry affected by land grants, tariffs, strikes and immigration?</p> <p>How did the views of social Darwinists contrast with the views of labor leaders and progressive reformers?</p> <p>Explain the role immigrants played in pre and post-Civil War</p> <p>What differences exist between old and new immigrants?</p> <p>How did the US Government treat Native Americans after the Civil War?</p> <p>How were the lives of women and children affected by industrialization?</p> <p>To what extent was the populist party successful in resolving the problems of farmers?</p> <p>To what extent were labor unions successful between 1965 and 1900?</p>	<p>Interpretation political cartoons: philanthropists like Carnegie, Rockefeller, Boss Tweed by Nast, Statue of Liberty</p> <p>Ellis Island Web quest</p>	<p>Guided readings: cities, political machines, Farmers</p> <p>Speech- Cross of Gold William Jennings Bryan</p>	<p>Videos: Homestead Strike, Graft, Gangs of New York</p> <p>Teacher materials: notes and PPT</p> <p>Music: Neil Diamond “America” and Springsteen Immigrant Song</p> <p>Document and readings: Gospel of Wealth</p>
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	What was the effect of party bosses on local and state democracy?			
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UNIT 5: PROGRESSIVES AND IMPERIALISM, WWI TO THE DEPRESSION NYS SS 1,,4,5	<p>How were US actions in Latin American a departure from previous US foreign policy?</p> <p>What are the factors that contributed to the Senate's failure to ratify the Treaty of Versailles?</p> <p>How did the economic policies of the 1920s contribute to the Great Depression?</p> <p>Explain specific political, social and economic problems in the late 1800s America that led to the call for reform</p> <p>Explain advantages and disadvantages of Imperialism</p> <p>How did muckrakers contribute to the Progressive Era?</p> <p>Explain the social, political, economic changes of the 1920s</p>	<p>Venn Diagram comparing TR, Taft, Wilson</p> <p>Maps: imperialism, Big Stick policy</p> <p>Interpreting data on immigration quotas of 1920s</p> <p>Interpreting the role, location of Federal Reserve</p> <p>Chart local, state federal reform measures</p> <p>Triangle Shirtwaist Fire reading</p> <p>Interpreting political cartoons: TR, WWI propaganda, Lusitania warning</p> <p>Compare Schenck v US and Patriot Act</p>	<p>Tests, quizzes</p> <p>DBQ – Causes of US involvement in WWI</p> <p>Causes of Depression</p> <p>Progressive presidents: were they successful?</p>	<p>Atlas, internet activity</p> <p>Primary documents: The Jungle, How the Other Half Lives, History of Standard Oil, Shame of the Cities</p> <p>Propaganda posters</p> <p>Videos: Roaring 20s, causes of depression, Bonus Army, Music from Harlem Renaissance, I too Sing America</p> <p>Margaret Sanger pamphlet</p> <p>Booker T. Washington poem with WEB DuBois</p>
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UNIT 6: THE	What were the reasons for the passage of the	Map study of Axis, Allies	Quizzes, GR, test	Videos: Holocaust, Hiroshima and Nagasaki

<p>PARTICIPATION OF THE US IN WWII</p> <p>NYS SS 1,2</p>	<p>Neutrality Acts and what was the debate over cash and carry vs. lend-lease as we shifted to defend pro-Allies?</p> <p>What were the ongoing negotiations between the US and Japan to avoid war without appeasing Japan?</p> <p>What was the impact of the bombing of Pearl Harbor on the US?</p> <p>Examine FDR's leadership, including Commander in Chief and his efforts to maintain the Grand Alliance</p> <p>How did technological advancements alter the nature of war?</p> <p>What impact did Truman's decision to drop the bomb have on Nagasaki and Hiroshima?</p> <p>How did women and minorities increase their social standing as a result of the war?</p> <p>What was the impact of Korematsu v US?</p> <p>What was the significance of Eleanor Roosevelt in creating the United</p>	<p>Interpret FDR First Inaugural Address</p> <p>Home front activity via stations</p>	<p>DBQ – decision to drop the bomb</p> <p>Regents review questions</p>	<p>Reading: Chapter of Hiroshima. Home was a Horse Stall, supreme court case Korematsu v US</p> <p>UN charter, declaration of rights, breakdown of bodies associated with it</p>
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	Nations Universal Declaration of Human Rights?			
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UNIT 7: THE COLD WAR – AN EXTENDED PERIOD OF INTERNATIONAL CONFLICT Standards 1,4,5	<p>What were the key decisions made at wartime conferences as they applied to Poland, Eastern Europe and postwar Germany?</p> <p>What was the power of the many containment policies like the Truman Doctrine, Marshall Plan and NATO?</p> <p>How did actions like the Berlin Airlift represent a shift in American foreign policy?</p> <p>What were the domestic concerns associated with the spread of communism and the rise of McCarthyism?</p> <p>Students will examine the impact of Truman’s decision to fight a limited war in defense of South Korea</p> <p>Students will trace the US involvement in Vietnam, including the decision to escalate the war</p>	<p>Map of division on Berlin, Germany, destruction of Japan</p> <p>Compare 1950s Red Scare tactics to 1920s and use of Federal Govt and Atty Generals</p>	<p>GRs, quizzes, tests based on Regents questions</p>	<p>Political cartoon Berlin Airlift,</p> <p>Videos: anime explaining Cold War, HUAC hearings, Red Scare</p> <p>Readings: Sputnik, Cuban Missile Crisis, Ich Ein Berliner (JFK), Rosenberg’s, Alger Hiss, Gene McCarthy re-election bid</p>

	<p>Students will trace the acceleration of the nuclear arms race with the Soviet Union including the effect of Sputnik</p> <p>What were the motives and impacts of Soviets placing missiles in Cuba and the Nuclear Test Ban Treaty?</p> <p>What was the policy of détente and its effect on the Nuclear Arms race?</p>			
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UNIT 8 – THE US IN A GLOBALIZING WORLD – PRESENT Standards 1,2,4,5	<p>What was the basis of the Regan Doctrine?</p> <p>What influenced George H.W. Bush to oppose Iraq’s invasion of Iraq? What were the positive and negative consequences?</p> <p>Students will trace US foreign policy regarding Bosnia, Rwanda and Kosovo?</p> <p>Students will trace the reactions to the September 11, 2001 attacks, including responses of the American public, the authorization of the War on Terror, the invasion of Afghanistan and the</p>	<p>Map of Middle East, electoral maps for presidential elections to 2016</p> <p>Speech analysis of Powell, Bush entering Iraq</p>	<p>GRs, quizzes, tests based on Regents questions</p>	<p>Videos: Persian Gulf invasion via media, 9/11 anniversary special</p> <p>Readings: Reagan Doctrine, Saddam Hussein mini bio, Fall of the USSR and unrest in Eastern Europe, Bosnia crisis including UN peacekeeping, PATRIOT ACT comparison to civil freedoms, Obama red-blue speech, Affordable Care Act</p>

	<p>passage of the Patriot Act</p> <p>Students will examine the decision to invade Iraq based on allegations concerning weapons of mass destruction and trace the course of the war</p> <p>Students will examine the positive and negative consequences of globalization in relation to the US economy</p> <p>How did the election of 2008 signify a change in political discourse?</p>			